Attachment A: (SIP)
Goals and Strategies for Realizing our 3-year Vision

1. **STARTING PLACE** Our **school data** shows that we are currently "here", in terms of our current strengths and areas for growth (be specific):	2. **GOALS** Over a three-year trajectory, our goals for our students are (be specific):	3. **STRATEGIES** The strategies we intend to use to achieve our three-year goals are (be specific):	4. **RATIONALE** The rationale for *these specific* goals and strategies are:
SEL Increase in behavior, fighting, and insubordination referrals. Many students don't feel all adults hold students accountable for racist/cruel behavior (Student Survey January 2021)	SEL Behavior and insubordination referrals will decrease; all students will feel physically and emotionally safe to learn; students will understand their personal responsibility and role in developing a positive classroom culture by participating in developmentally appropriate classroom management.	SEL Refocus on 5 Non-negotiables and identify key "impermissibles" for staff to focus on as well; review discipline policy for each; train staff in writing referrals and assigning detention; consistently enforce discipline policy for the 5 Non-negotiables and key impermissibles. Collect classroom, class period, and small group data for behavior and insubordination referrals and detentions. Hire daily detention staff if data warrants increase and/or reinstate Saturday school. Use detentions to work on schoolwork. Staff in hallways during passing periods to monitor student behavior and build rapport.	SEL When students are behaving responsibly and contributing to a positive classroom culture, referrals and detention rates will decrease. Students can focus on learning better when they are not on cell phones for non-academic reasons; attendance and punctuality improve performance and help create a positive classroom culture that values learning; follow through on the impermissibles (i.e.no name calling) will help students feel safe and valued. Consistency across the school will help students navigate and participate in developmentally appropriate classroom management.